

Behavior Dollar System

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| Effective Date: | 6/27/24 |
| Revised Date: | 6/27/24 |
| Issuing Authority: Chief Probation Officer | |

605.1 PURPOSE:

To establish guidelines for a nonmonetary points-based system that supports positive youth behavior in the Juvenile Detention and Assessment Centers (JDACs).

605.2 DEFINITION:

Behavior Dollars: Nonmonetary points the youth can earn for positive behavior and interaction while at school and on the unit. Youth can fail to earn dollars, but shall never lose or have their dollars taken as disciplinary action.

605.3 GUIDELINES:

- A. Youth shall have the opportunity to earn ten (10) unit dollars a day and eight (8) school dollars per school day. One hundred ten (110) dollars are available weekly. Youth will begin each shift with a "clean slate" or zero dollars and earn dollars during the shift in accordance to the table below.
- B. Youth earning one hundred (100) behavior dollars or more per week may receive special privileges, including but not limited to: unit jobs, canteen, and a weekly Honor Night.
- C. Youth earning one hundred ten (110) behavior dollars or more a week for four (4) consecutive weeks are eligible for the Honor Room. Youth must maintain a minimum of one hundred (100) behavior dollars a week thereafter to remain in the honor room.
- D. The unit teacher should document the failure to earn dollars on the Burton Thrall Juvenile Court Schools Attendance Report (located in ProbTools) with a comment explaining the reason. The teacher should also explain the reason to the youth.
- E. Behavior displayed by youth that deviates from the rules and regulations established in the Orientation Handbook may result in the failure to earn behavior dollars.
- F. The cognitive functioning, emotional level, and/or disabilities of each individual youth shall be taken into consideration when utilizing the Behavior Dollar System.
- G. In the case of Special Needs youth (ITP, ITW, and SOS3), accommodations shall be made through the IEP/MDT process.

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| Table 1 |
| Dollar Amount Available Each Shift |

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Behavior Dollar System

| 1st Shift | 2nd Shift | 3rd Shift | School Days |
|---|---|--------------------------|--------------------------|
| 6 AM - 2 PM | 2 PM - 10 PM | | Monday - Friday |
| \$4 Dollars for Behavior and Room Cleanliness/Order | \$4 Dollars for Behavior and Room Cleanliness/Order | \$2 Dollars for Behavior | \$8 Dollars for Behavior |

605.4 RESPONSIBILITIES:

- I. Probation Corrections Officer (PCO) shall:
 - A. Ensure youth have been oriented on the Behavior Dollar System.
 - B. Document earned behavior dollars on the Behavior Dollar System Chart (located in ProbTools) at the end of each shift.
 - C. Document the failure to earn behavior dollars in the Unit Dollar Log Book each shift, describing the youth's behavior warranting their failure to earn the total dollar amount available for the shift without using abbreviations, and initial next to the entry.
 - D. Ensure school behavior dollars, are awarded by school teachers, in addition to unit behavior dollars, and recorded on the Dollar Chart at the end of the school day.
 - E. Grant full school credit when youth are excused for court, clinic, illness, medical, or any other scheduled appointment.
 - F. Inform and counsel the youth in a timely manner on the reason they did not earn the total dollar amount available and provide recommendations on how they can improve.
 - G. Document the total dollar amount earned at the end of each shift.
 - H. Document earned behavior dollars for the week on the PM shift every Wednesday in accordance with the Behavior Dollar System Chart.
 - I. Keep an updated Dollar Chart posted on the living unit in an area visible to all youth.
- II. Probation Corrections Supervisor I (PCSI) shall:
 - A. Monitor the Behavior Dollar System to ensure consistent, objective, and fair administration.
 - B. Ensure an updated Dollar Chart is posted on the living units in an area visible to all youth.
- III. Probation Corrections Supervisor II (PCSII) shall:
 - A. Review the Behavior Dollar System and ensure PCSIs are monitoring the objective and fair administration of the Behavior Dollar System.
 - B. Serve as a liaison with County Schools for any issues surrounding the application of the Behavior Dollar System.

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- C. Ensure an updated Dollar Chart is posted on the living units in an area visible to all youth.